

# **Job Description**

JOB TITLE: Lecturer – Introduction to Construction

**GRADE:** Teacher's Pay Scale

HOURS: Full-time

**REPORTS TO:** Head of Department / Curriculum Lead

CAMPUS: Slough & Langley College

JOB PURPOSE: Provide an outstanding student experience through

teaching and assessment enabling students to

maximise their potential.

#### **Main Duties**

- 1. Provide teaching, learning and assessment.
- 2. Act as Tutor to groups of students.
- 3. Lead/co-ordinate learning.
- 1 Teaching, Learning and Assessment
- 1.1 Participate in interviewing, enrolment and induction of students.
- 1.2 Prepare schemes of work, lesson and assessment plans.
- 1.3 Provide teaching and learning.
- 1.4 Set and monitor personal targets.
- 1.5 Provide ongoing assessment and feedback to students.
- 1.6 Ensure appropriate academic support is provided to students, making referrals where appropriate.
- 1.7 Prepare students for a range of assessments and examinations.
- 1.8 Maintain accurate and detailed student records.



- 1.9 Participate in parents' evenings, recruitment, trade events, conferences and other marketing events.
- 1.10 Contribute to the development of the curriculum.

### 2 Tutor

- 2.1 Provide academic and pastoral support to students.
- 2.2 Provide tutoring on both a group and one to one basis.
- 2.3 Maintain links with employers and parents.

# 3 Programme Lead

- 3.1 Contribute to the leadership of a programme.
- 3.2 Contribute to the quality assurance and quality improvement of the programme, area and department self-assessment.

#### 4 General Duties

- 4.1 Promote a teaching, learning and working environment that is free from discrimination, harassment and bullying and where all students and staff feel safe to express their individuality.
- 4.2 Be responsible for safeguarding and promoting the welfare of students.
- 4.3 Maintain student morale and discipline within the college site.
- 4.4 Through CPD ensure you keep up to date with relevant industry and academic development.
- 4.5 Conduct yourself whilst undertaking college duties within the parameters of the Group's values.
- 4.6 Any other duties commensurate with the level of responsibility within the Group.

### NOTE

This post is not exempt from the Rehabilitation of Offenders Act 1974. For further details on our policy on the Recruitment of Ex-Offenders can be found <a href="https://example.com/here.">here.</a>



## PERSON SPECIFICATION

## **Lecturer – Introduction to Construction**

	Essential	Desirable	Source of Evidence
EDUCATIONAL AND PROFESSIONAL QUALIFICATIONS			
L5 Teaching qualification or willing to work towards	Х		AF
Minimum L3 vocational qualification in a relevant trade sector	Х		AF
L2 English	Х		AF
L2 maths	Х		AF
TAQA / A1 and V1 awards or willing to work towards within 3 years  EXPERIENCE		X	AF
Experience of teaching		X	AF / Test
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Experience of working within vocational area	X		AF/IV
SKILLS, KNOWLEDGE AND ABILITES			
Ability to embed English and maths into curriculum	Х		Test
IT skills e.g. word, excel, power-point, email, databases	Х		AF
Ability to motivate students	Х		Test
Good administrative skills with the ability to organise work and meet deadlines	Х		AF
Flexible approach to work	Х		AF/IV
Interpersonal skills to work with a range of stakeholders	Х		IV / Test
Enthusiasm for teaching, learning and subject area	Х		IV / Test
Commitment to safeguarding and promoting the welfare of children and vulnerable adults in college	Х		IV
Commitment to inclusion	Х		IV

#### KEY:

Evidence of all the elements marked AF or AF/IV must be present in the application form to be shortlisted for an interview All the elements marked IV will be assessed at interview.

All the elements marked AF/IV will also be assessed at interview.

All or some of the elements may be assessed by the Test/Presentation