



Job Description

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| JOB TITLE: | Teacher of Sport & PE |
| REPORTS TO: | Head of Sport and Performing Arts |
| Salary: | Academic Pay Scale |
| CAMPUS: | Strode's College |
| JOB PURPOSE: | We are seeking a dynamic and passionate sports teacher to join our dedicated faculty. The ideal candidate will be committed to fostering a love for physical activity, promoting a healthy lifestyle and nurturing the overall wellbeing of students through engaging and comprehensive Sport & PE programmes. |

N.B. This job description is current at the date of issue. It will be reviewed annually and may be updated by the Principal.

The main duties and responsibilities of the post include the following:-

- **Curriculum Development** – Plan and implement a well-rounded sport curriculum that aligns with the academic standards for L2 and L3. Create lessons catering for a range of learning styles and abilities ensuring inclusivity and accessibility.
- **Instruction and Assessment** – Deliver high quality lessons that focus on skill development. Conduct regular assessments to evaluate students' progress and provide constructive feedback for improvement. Foster a positive and supportive learning environment.
- **Sports Coaching** - Organise and oversee practical lessons in a range of sports. Support college enrichment promoting fair play and sportsmanship.
- **Health and Wellness Advocate** – Promote the importance of health and wellness in the college community. Educate students on the benefits of a healthy, balanced lifestyle.
- **Equipment Management** – Supervise the use of sports equipment and facilities ensuring safety protocols are followed.
- **Parent and Community engagement** – Establish open communication channels with parents to keep them informed about student progress and upcoming events.

NOTE

The post will be primarily based at one of the college campuses, but the duties of the job may require the post holder to work at any College campus or other location connected with the work of the College.

It is the College's policy to establish and maintain a Risk Register and a Risk Management Policy. It is a condition of your employment that you become aware of these documents and that you follow the objectives and procedures of good risk management in your areas of work.



The post holder is required to have a commitment to:

- The continuing development and implementation of the College's Diversity & Equality Policy
- The management of risk within the College
- The health and safety of staff, students and visitors in general and the College's policies and procedures in particular
- The principles and procedures set out in the College's Safeguarding and Child Protection Policy.
- The principles and procedures set out in the Data Protection Policy



PERSON SPECIFICATION

| | Essential | Desirable | Source of Evidence |
|---|-----------|-----------|--------------------|
| EDUCATIONAL AND PROFESSIONAL QUALIFICATIONS | | | |
| Appropriate Degree (Please state this in your application form) | ✓ | | AF |
| An endorsed Teaching qualification or a willingness to work towards (Please state this in your application form) | ✓ | | AF |
| A Level 2 qualification (GSCE A-C or equivalent) in English (Please state this in your application form) | ✓ | | AF |
| A Level 2 qualification (GSCE A-C or equivalent) in Maths (Please state this in your application form) | ✓ | | AF |
| EXPERIENCE | | | |
| Experience of teaching Sport. | | ✓ | AF / IV |
| Experience of providing pastoral support to students age 16-18. | | ✓ | AF |
| Ability to demonstrate successful experience in supporting learners to high achievement. | | ✓ | AF / IV |
| Relevant industry links or experience. | | ✓ | AF / IV |
| SKILLS / KNOWLEDGE / ABILITIES | | | |
| The ability to inspire students and to deliver a high standard of teaching, learning and student support. | ✓ | | IV |
| Ability to demonstrate a contribution towards the raising of retention and achievement for own programme/curriculum area. | | ✓ | AF/IV |
| Possession of excellent interpersonal, organisational, communication and IT skills. | ✓ | | IV |
| The ability to evaluate, reflect and continue to improve. | ✓ | | IV |
| Knowledge and experience of preparing materials, resources and setting up equipment for use in lessons. | ✓ | | AF / IV |

KEY:

Evidence of all of the elements marked AF or AF/IV must be present in the application form in order to be shortlisted for an interview

All of the elements marked IV will be assessed at interview.

All of the elements marked AF/IV will also be assessed at interview.

All or some of the elements may be assessed by the Test/Presentation