

Job Description

JOB TITLE:	Technical Skills Coach/Trainer – Electrical Apprenticeships
STATUS:	Established
REPORTS TO:	Programme Lead
CAMPUS:	Langley
HOURS:	37
SALARY:	Scale L , (£39,917 to £42,935)
JOB PURPOSE:	To successfully manage a caseload of apprentices to provide support and enhance the apprentice and employer experience for our L3 Electrical Apprenticeship Programme through effective skills coaching, mentoring and teaching for apprentices to achieve a successful end point assessment.

Main Duties: N.B. This job description is current at the date of issue. It will be reviewed annually and may be updated by the principal.

- 1) To manage a caseload of Electrical apprentices carrying out visits and formative assessments in the workplace or remotely in order to progress towards a successful EPA gateway, ensuring all KSB's are met.
- 2) To manage a caseload of Electrical apprentices, providing teaching, coaching, mentoring and assessment with constructive feedback in order to secure timely and successful achievement towards EPA Gateway. Where needed additional support will be provided to apprentices who need it.
- 3) To teach Electrical apprentices in a classroom environment (face-to-face/remote) the theory elements of the Apprenticeship standard.
- 4) To create effective lesson planning, programmes of learning and teaching resources to delivery quality lessons to apprentices.
- 5) To provide ongoing support to apprentices and their employer including explaining the standards fully and maintaining regular contact throughout the apprenticeship ensuring the employer is engaged throughout.
- 6) To conduct progress reviews with the apprentice and line manager every 8-12 weeks either in the workplace or remotely to discuss learner progress, provide feedback, discuss any concerns, ensure the apprentice is progressing with functional skills (if relevant), track completions towards skills, knowledge and behaviours ensuring the apprentice is working towards Gateway readiness.
- 7) Carry out an initial assessment with the apprentice before commencing the programme and

establishing the pathway and level to be undertaken. Agree realistic start and planned end dates ensuring all aspects of the standards will be achieved by conducting a skills scan with apprentice and employer during first visit.

- 8) Ensure apprentice progress is regularly tracked and monitored on Smart Assessor (e-portfolio system).
- 9) To support stakeholders and employers in understanding their responsibilities relating to on and off job training required by the apprentice, you will also be responsible in monitoring and tracking the apprentices off the job training hours.
- 10) To communicate effectively with apprentices using appropriate tools such as Skype, Microsoft Teams, and effective use of e-portfolios where remote assessment and tracking can be implemented.
- 11) To monitor, track and support the 'off the job' training hours of the apprentices to ensure that audit requirements are met and liaise with apprenticeship central team.
- 12) Make proficient use of EBS, Pro-achieve, E-Portfolio systems and other centrally approved systems to support accurate and timely maintenance of apprentice records to ensure adequate tracking of apprentice's progress is up to date and available when requested.
- 13) Work closely with EPAOs relevant to your Apprenticeship industry and stay informed on EPA developments and Apprenticeship updates.
- 14) Work closely with the central Apprenticeship team to ensure information is shared and apprenticeship details are shared on a regular basis.
- 15) To follow college policies and procedures such as student behavioural management, safeguarding, lesson observation, learner attendance recording whilst maintaining a high level of delivery and coaching to apprentices and employers.

Any other duties commensurate with the grading of this post may be required from time to time.

NOTE

The post may be based at one of the current College campuses, but the duties of the job may require the post holder to work remotely online should the situation require it.

It is the College's policy to establish and maintain a Risk Register and a Risk Management Policy. It is a condition of your employment that you become aware of these documents and that you follow the objectives and procedures of good risk management in your areas of work.

This post is not exempt from the Rehabilitation of Offenders Act 1974. For further details on our policy on the Recruitment of Ex-Offenders can be found [here](#).

The post holder is required to have a commitment to:

- The continuing development and implementation of the College's Diversity & Equality Policy.
- The management of risk within the College
- The health and safety of staff, students, and visitors in general and the College's policies and procedures in particular.

- The principles and procedures set out in the [College's Safeguarding and Child Protection Policy](#).
- The principles and procedures set out in the College's Data Protection Policy

PERSON SPECIFICATION

	Essential	Desirable	Source of Evidence
EDUCATIONAL AND PROFESSIONAL QUALIFICATIONS			
Teaching Qualification, or willing to work towards	X		AF
Completed National Electrical Apprenticeship NVQ 5357/2357 or Equivalent OR Completed EWA 2346 Experienced candidate route NVQ + Diploma/Advanced Diploma 2365L3 or 8202 (MUST, either be one of 2 - please state this in your application)	X		AF
Completed 2391-52, 2394-95 Awards or equivalent in Inspection & Testing	X		
Completed 18 th Edition A2 2022 Version Amendment 2382	X		
Assessor award A1 or equivalent or willing to work towards.	X		AF
TAQA in Internal Quality Assurance		X	
EXPERIENCE			
Proven experience of working with Apprentices, in FE or learning & development of skills	X		AF / IV
Experience of preparing Electrical Apprentices for EPA		X	AF / IV
Working with students of differing levels of ability and backgrounds. Experience and knowledge of Additional Learning support for Apprentices		X	
Knowledge and evidence of ongoing curriculum development, OFSTED and managing the learning process		X	
SKILLS, KNOWLEDGE AND ABILITIES			
Be highly organised, methodical and have a flexible approach to working practices	X		AF
Proven ability to use Microsoft Office, Word, Outlook, and PowerPoint	X		AF
Proven ability to work independently and as part of a large team, including the ability to team teach.	X		AF
Demonstrable excellent oral and written communication skills.	X		AF