



### Job Description

JOB TITLE:	Teacher of Sport & Uniformed Protective Services
SALARY:	Scale T £19,285.56 - £27,777.33 (£30,612 - £44,091 FTE)
HOURS:	23.31 hours per week (0.63 FTE)
REPORTS TO:	Head of Sport and Performing Arts
CAMPUS:	Strode's College
JOB PURPOSE:	We are seeking a dynamic and passionate teacher to join our dedicated faculty. The ideal candidate will be committed to developing knowledge and skills in line with the curriculum as well as promoting a healthy lifestyle and nurturing the overall wellbeing of students through engaging lessons and enrichment.

N.B. This job description is current at the date of issue. It will be reviewed annually and may be updated by the Principal.

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The main duties and responsibilities of the post include the following:-

- **Curriculum Development** - Plan and implement a well-rounded curriculum that aligns with the academic standards for L3. Create lessons catering for a range of learning styles and abilities ensuring inclusivity and accessibility.
- **Teaching** - Deliver lessons, seminars, and practical sessions on topics relevant to sport and uniformed protected services.
- **Instruction and Assessment** – Deliver high quality lessons that focus on skill development. Conduct regular assessments to evaluate student's progress and provide constructive feedback for improvement. Foster a positive and supportive learning environment.
- **Sports Coaching** – Organise and oversee practical lessons in a range of sport. Support college enrichment promoting fair play and sportsmanship.
- **Health and Wellness Advocate** – Promote the importance of health and wellness in the college community. Educate students on the benefits of a healthy, balanced lifestyle.
- **Equipment Management** – Supervise the use of equipment and facilities ensuring safety protocols are followed.



- **Parent and Community Engagement** – Establish open communication channels with parents to keep them informed about students progress and upcoming events.

## **NOTE**

The post may be based at one of the current College campuses, but the duties of the job may require the post holder to work remotely online should the situation require it.

It is the College's policy to establish and maintain a Risk Register and a Risk Management Policy. It is a condition of your employment that you become aware of these documents and that you follow the objectives and procedures of good risk management in your areas of work.

This post is exempt from the Rehabilitation of Offenders Act 1974. For further details on our policy on the Recruitment of Ex-Offenders can be found [here](#).

The post holder is required to have a commitment to:

- The continuing development and implementation of the College's Diversity & Equality Policy.
- The management of risk within the College
- The health and safety of staff, students and visitors in general and the College's policies and procedures in particular.
- The principles and procedures set out in the [College's Safeguarding and Child Protection Policy](#).
- The principles and procedures set out in the College's Data Protection Policy

May 2025



## PERSON SPECIFICATION

### Teacher of Sport & Uniformed Protective Services

	Essential	Desirable	Source of Evidence
<b>EDUCATIONAL AND PROFESSIONAL QUALIFICATIONS</b>			
Appropriate Degree <b>(Please state this in your application form)</b>	✓		AF
An endorsed Teaching qualification or a willingness to work towards <b>(Please state this in your application form)</b>	✓		AF
A Level 2 qualification (GSCE A-C or equivalent) in English <b>(Please state this in your application form)</b>	✓		AF
A Level 2 qualification (GSCE A-C or equivalent) in Maths <b>(Please state this in your application form)</b>	✓	✓	AF
<b>EXPERIENCE</b>			
Experience of teaching Sport and/or Uniformed Protective Services.		✓	AF/ IV
Experience of providing pastoral support to students age 16-18.		✓	AF
Ability to demonstrate successful experience in supporting learners to high achievement.		✓	AF/ IV
Relevant industry links or experience.		✓	AF/ IV
<b>SKILLS, KNOWLEDGE AND ABILITIES</b>			
The ability to inspire students and to deliver a high standard of teaching, learning and student support.	✓		IV
Ability to demonstrate a contribution towards the raising of retention and achievement for own programme/curriculum area.		✓	AF/ IV

#### KEY:

Evidence of all of the elements marked AF or AF/IV must be present in the application form in order to be shortlisted for an interview

All of the elements marked IV will be assessed at interview.

All of the elements marked AF/IV will also be assessed at interview.

All or some of the elements may be assessed by the Test/Presentation