



### Job Description

<b>JOB TITLE:</b>	<b>Teacher of Business and Marketing</b>
<b>STATUS:</b>	<b>Permanent</b>
<b>GRADE/SALARY:</b>	<b>T1 – T11, £30,612 – £44,091</b>
<b>DEPARTMENT:</b>	<b>Sixth Form</b>
<b>HOURS:</b>	<b>37</b>
<b>RESPONSIBLE TO:</b>	<b>Head of Department</b>
<b>CAMPUS:</b>	<b>Strode's College, Egham</b>
<b>JOB PURPOSE:</b>	To teach A-Level Business and vocational courses (BTEC or T-Level) to Level 3 learners with demonstrable enthusiasm for the subjects. To ensure high quality student learning through the most effective, efficient, and economic use of the College's resources.

**N.B. This job description is current at the date of issue. It will be reviewed annually and may be updated by the Principal.**

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**The main duties and responsibilities of the post include the following:-**

1. Effective delivery of teaching programs within the areas of competence of the post holder paying due regard to student progression towards successful and value-added completion of both A-Level and vocational courses.
2. Regular assessment of student progress in A-Level and vocational courses, preparation of appropriate progress reports.
3. Provide accurate and timely data and information including registers, withdrawals and transfers, assessment and examination results, progress reports for both A-Level and vocational courses.
4. Maintain student morale and discipline inside and outside 'the classroom' within the college site and in conjunction with College Management.
5. Keep abreast of Curriculum development, syllabus and assessment requirements relevant to the areas of teaching and competence of the post holder, including A-Level and vocational courses.
6. Work effectively within the teams responsible for devising, reviewing and maintaining effective teaching and learning strategies for both academic and vocational education.



7. Support through the organisation of and/or delivery of extra mural activities necessary to the student's career and personal development in both academic and vocational areas.
8. Support and encourage the Course Team's outreach and liaison work within the community and relevant organisations outside the college, promoting both academic and vocational programs.
9. Assessment of professional and personal development needs through playing a full part in the College's appraisal and performance management process.
10. Keep up to date in relevant areas of professional expertise through reading; attendance at meetings; visiting industry/commerce; membership of networks as appropriate.
11. Develop and maintain links with industry/commerce within the overall framework of such links throughout the college, focusing on both academic and vocational sectors.
12. Attendance at relevant parents/open evenings.
13. To play a proactive role in promoting the good name of Windsor Forest Colleges Group at all times.
14. Develop existing and/or new courses together with other members of the teams.
15. Undertake course co-ordination responsibilities when required for both A-Level and vocational courses.
16. Any other duties commensurate with the grading of this post as may be required from time to time.

## **NOTE**

The post will be based at one of the current College campuses, but the duties of the job may require the post holder to work at any College campus or other location connected with the work of the College. Travel between the college's main campuses will form a requisite part of this post.

It is the College's policy to establish and maintain a Risk Register and a Risk Management Policy. It is a condition of your employment that you become aware of these documents and that you follow the objectives and procedures of good risk management in your areas of work.

The post holder is required to have a commitment to:

- The continuing development and implementation of the College's Diversity & Equality Policy.
- The management of risk within the College



- The health and safety of staff, students and visitors in general and the College's policies and procedures in particular
- The principles and procedures set out in the College's Safeguarding and Child Protection Policy.
- The principles and procedures set out in the Data Protection Policy

May 2025

## PERSON SPECIFICATION

### Teacher of A-Level Business

	Essential	Desirable	Source of Evidence
<b>EDUCATIONAL AND PROFESSIONAL QUALIFICATIONS</b>			
Appropriate Degree (Please state this in your application form)	✓		AF
An endorsed Teaching qualification or a willingness to work towards (Please state this in your application form)	✓		AF
A Level 2 qualification (GSCE A-C or equivalent) in English (Please state this in your application form)	✓		AF
A Level 2 qualification (GSCE A-C or equivalent) in Maths (Please state this in your application form)	✓		AF
<b>EXPERIENCE</b>			
Recent experience of teaching Level 3 A-Level Business	✓		AF / IV
Recent experience of teaching BTEC Business or T-Level		✓	AF/IV
Ability to demonstrate successful experience in supporting learners to high achievement		✓	IV
Relevant industry links or experience and/or willingness to build further		✓	IV
Experience of providing pastoral support, preferably to students aged 16-18.		✓	AF / IV
<b>SKILLS / KNOWLEDGE / ABILITIES</b>			
Knowledge of recent developments in the teaching of A Level Business	✓		AF/IV
Ability to develop learners' employability skills and embed into the class environment		✓	IV
Knowledge of developments in Business BTEC and T Level courses		✓	IV
The ability to inspire students and to deliver a high standard of teaching, learning and student support.	✓		IV
Ability to demonstrate a contribution towards the raising of retention and achievement for own programme/curriculum area.		✓	AF/IV
Possession of excellent interpersonal, organisational, communication and IT skills.	✓		IV
The ability to evaluate, reflect and continue to improve.	✓		IV

Evidence of all of the elements marked AF or AF/IV must be present in the application form in order to be shortlisted for an interview

All of the elements marked IV will be assessed at interview

All of the elements marked AF/IV will also be assessed at interview

All or some of the above elements may be assessed at interview