



JOB DESCRIPTION

JOB TITLE:	Teacher 3D/DT Art & Design
STATUS:	Maternity cover
GRADE/SALARY:	£24,489.60 - £35,272.80 (£30,612 to 44,091 FTE)
DEPARTMENT:	Sixth Form
HOURS:	0.8
RESPONSIBLE TO:	Head of Department Art, Design and Media
CAMPUS:	Strodes

JOB PURPOSE: To teach 3D Art & Design A Level to ensure high quality student learning through the most effective, efficient, and economic use of the College's resources

N.B. This job description is current at the date of issue. It will be reviewed annually and may be updated by the Principal.

Job Description

We are looking to appoint an enthusiastic and highly competent teacher of 3D/DT art and design. The successful candidate will have good knowledge and experience of teaching either 3D or DT. The Art, Design and Media department supports our students to deliver high quality work and has very strong results across all of the disciplines and these subjects are very popular option choices. We currently offer A Level courses in 3D Design, Fine Art, Graphics, Photography, media and film making.

The department itself is well resourced including a heat treatment room for metalwork, a laser cutter and both wood and metal work lathes and saws, computer suites with CAD software and a 3D printer. We also have 3 kilns, potters wheels, a printing press, darkroom, photographic studio, IT suites and a green room. The department also has 2 technicians..

The main duties and responsibilities of the post include the following:-



1. Plan, resource and deliver lessons to the highest standard so that students make exceptional progress.
2. Regular assessment of student progress and preparation of appropriate progress reports.
3. Provide accurate and timely data and information including registers, withdrawals and transfers, assessment and examination results, progress reports.
4. Make a vital contribution to the efficient running of the Department, including setting and marking examinations, assisting in moderation of coursework and undertaking administrative and other tasks.
5. Enhance the quality of teaching and learning in the Department through sharing resources and good practice, lesson observation, collaborative teaching, and active.
6. Play a central role in your Department, including contributing to workshops, running enrichment activities, competitions, trips, open days, prep and other activities.
7. Participation in CPD.
8. Keep abreast of Curriculum development, syllabus and assessment requirements relevant to the areas of teaching and competence of the post holder.
9. Work effectively within the team/s responsible for devising, reviewing and maintaining effective teaching and learning strategies.
10. Support through the organisation of and/or delivery of extra mural activities necessary to the student's career and personal development.
11. Support and encourage the Course Team's outreach and liaison work within the community and relevant organisations outside the college.
12. Assessment of professional and personal development needs through playing a full part in the College's appraisal and performance management process.
13. Attendance at relevant parents/open evenings.
14. To play a proactive role in promoting the good name of Strodes College at all times.
15. Any other duties commensurate with the grading of this post as may be required from time to time.

NOTE

The post will be based at one of the current College campuses, but the duties of the job may require the post holder to work at any College campus or other location connected with the work of the College. Travel between the college's main campuses will form a requisite part of this post.

It is the College's policy to establish and maintain a Risk Register and a Risk Management Policy. It is a condition of your employment that you become aware of these documents and that you follow the objectives and procedures of good risk management in your areas of work.



The post holder is required to have a commitment to:

- The continuing development and implementation of the College's Diversity & Equality Policy.
- The management of risk within the College
- The health and safety of staff, students and visitors in general and the College's policies and procedures in particular
- The principles and procedures set out in the College's Child Protection Policy.
- The principles and procedures set out in the College's Safeguarding Policy.
- The principles and procedures set out in the Data Protection Policy

May 2020



PERSON SPECIFICATION

Teacher of 3D Teacher Art & Design (Maternity cover)

	Essential	Desirable	Source of Evidence
EDUCATIONAL AND PROFESSIONAL QUALIFICATIONS			
Appropriate Degree (Please state this in your application form)	✓		AF
An endorsed Teaching qualification or a willingness to work towards (Please state this in your application form)	✓		AF
A Level 2 qualification (GSCE A-C or equivalent) in English (Please state this in your application form)	✓		AF
A Level 2 qualification (GSCE A-C or equivalent) in Maths (Please state this in your application form)	✓		AF
EXPERIENCE			
Recent experience of teaching 3D / DT at post 16.	✓		AF / IV
Teaching and/or industry experience in 3D or DT	✓		AF/IV
Experience of providing pastoral support, preferably to students age 16-18.		✓	AF / IV
Ability to demonstrate successful experience in supporting learners to high achievement		✓	IV
Relevant industry links or experience.		✓	IV
SKILLS / KNOWLEDGE / ABILITIES			
Knowledge and the ability to use a variety of 3D / DT workshop equipment within an educational setting.	✓		AF/IV
The ability to inspire students and to deliver a high standard of teaching, learning and student support.	✓		IV
Ability to demonstrate a contribution towards the raising of retention and achievement for own programme/curriculum area.		✓	AF/IV
Possession of excellent interpersonal, organisational, communication and IT skills.	✓		IV
The ability to evaluate, reflect and continue to improve.	✓		IV



Evidence of all of the elements marked AF or AF/IV must be present in the application form in order to be shortlisted for an interview

All of the elements marked IV will be assessed at interview

All of the elements marked AF/IV will also be assessed at interview

All or some of the above elements may be assessed at interview