

JOB DESCRIPTION

JOB TITLE: Sessional Lecturer in Counselling Level 4

GRADE: £39.24 per hour

STATUS: Sessional

HOURS: term time – to be discussed at interview

REPORTING TO: Adult and Community Learning Course Manager

CAMPUS: Strode's, Egham

DEPARTMENT: Adult Education

JOB PURPOSE: To deliver high quality teaching and academic support that

enables learners to reach their potential.

N.B. This job description is current at the date of issue. It will be reviewed annually and may be updated by the Principal.

The main duties and responsibilities of the post include the following:-

- 1. Effective delivery of a counselling programme to adults, developing independent learners, and enabling learner progression and employability.
- 2. Develop effective ways of working both in the classroom and online, that meet the assessment criteria; and are motivational and responsive to learners' needs.
- 3. Monitor and evaluate progress and practice and prepare learners for assessments.
- 4. To promote and facilitate high levels of learner attendance, retention and achievement.
- 5. Provide accurate and timely data and information, including registers, withdrawals and transfers, assessments and progress reports.
- 6. Attend and contribute to curriculum team meetings, standardization meetings as well as internal and external moderation meetings.



- 7. To contribute to the assessment of learners, from application through to progression and to inform appropriate placing on course including the setting of targets, milestones and provision of support
- 8. Ensure that assessed work is sent to the internal moderator as detailed in the internal moderation sample plan.
- 9. Draw up confidential ILPs and learner profiles, outlining individual strengths and areas for development, agreeing targets and milestones with learners, contribute to their review and updating throughout the year.
- 10. Keep up to date in relevant areas of professional expertise through research; attendance at meetings and relevant training; membership of networks as appropriate.
- 11. Maintain learner morale inside and outside "the classroom" and in conjunction with College management.
- 12. Teaching during the day and evening as required by the department, and with prior agreement.

NOTE

The post may be based at one of the current College campuses, but the duties of the job may require the post holder to work at any College campus or other location connected with the work of the College. Travel between the college's main campuses will form a requisite part of this post.

It is the College's policy to establish and maintain a Risk Register and a Risk Management Policy. It is a condition of your employment that you become aware of these documents and that you follow the objectives and procedures of good risk management in your areas of work.

The post holder is required to have a commitment to:

- The continuing development and implementation of the College's Diversity & Equality Policy.
- The management of risk within the College
- The health and safety of staff, learners and visitors in general and the College's policies and procedures in particular.
- The principles and procedures set out in the College's Safeguarding and Promoting Welfare for Children & Vulnerable Adults Policy.
- The principles and procedures set out in the College's Data Protection Policy

April 20



PERSON SPECIFICATION

Sessional Lecturer in Counselling

		ESSENTIAL	DESIRABLE	SOURCE OF EVIDENCE
	Qualifications			
1	Educated to Degree level or equivalent.		✓	AF
2	Professional qualification in Counselling or similar to at least one level above the level being taught	√		AF
3	Teaching qualification.	✓		AF
	Skills and Abilities			
4.	Ability to deliver high quality teaching, learning and assessment, to adults both in the classroom and online.	√		AF & IV
5.	Ability to support learners' individual needs, enabling them to make progress	√		IV
6.	Able to communicate effectively to a broad range and diverse group of people	✓		IV
7.	Good time management and organisational skills	√		IV
	Knowledge and Experience			
8.	Broad knowledge of subject area	√		AF & IV
9.	Experience of teaching groups of adult learners in a relevant subject	✓		AF & IV
10.	Experience in delivering accredited counselling courses	√		AF & IV
	Attitudes and Values			
11.	Commitment to promoting equality and diversity	✓		IV
12.	Passionate about teaching adults	✓		IV
13.	Commitment to continuous personal and institutional improvement	✓		AF & IV



14.	Awareness of organisational procedures		IV
	and policies such as safeguarding and	\checkmark	
	health and safety		

KEY:

Evidence of all of the elements marked AF or AF/IV must be present in the application form in order to be shortlisted for an interview

All of the elements marked IV will be assessed at interview.

All of the elements marked AF/IV will also be assessed at interview.

All or some of the elements may be assessed by the Test/Presentation